



Mrs. Volckmann and Ms. Miles 1st Grade!!!

Volume 7 Issue 1

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Snow Days and More Snow Days!

As we moved through January, we had many changes in our classroom. We added 2 new students, so exciting!!! We are pushing for more independence from our students by slowly relinquishing the number of times we repeat directions. We are wanting/expecting our students to be more Proactive as well as showing their Personal Best. Many of our lessons in class have focused on reviewing the standards the students have already learned and then getting the students to apply their knowledge in their work "Consistently and Independently". This review is not only for our new students but also to get the students to slow down and show what they know. February flew by so fast and report cards are just around the corner which makes "Consistently and Independently" even more important.

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Week In Review and What's Up and Coming!

Reading/Grammar – We have continued focusing on determining the Central Message in stories they have heard as well as those they are reading. We have also learned about Point of View in regards of who is telling the stories we are reading. This week the students will begin applying their knowledge and understanding of these standards, as well as others, through Dr. Seuss books. They will also continue practicing the vowel pairs, bossy e, as well as the 4 digraphs we have learned all about.

Writing –The students seem to love Opinion writing. We have written about a pet that we would like to own as well as a favorite Valentine's story. This week we will write about our Favorite Dr. Seuss book as well as write about why they would be the best owner of a special stuffed teddy bear. We are also continuing our hard work on writing a variety of sentences, not just simple statements, using capitals, ending punctuation, as well as spelling sight words correctly.

Math – We have learned all about measuring length, width, and height using non-standard items. The students used a variety of foods as well as classroom materials to measure different items around our room. We are moving toward identifying a number that is 10 more and 10 less of a number instantly. We have been doing this using a 100s chart since the beginning of January, but now we will attempt it without the chart. We will also begin our formal teaching of adding 2 digit numbers with 1 and/or 2 digit numbers without regrouping. The kids have already shown that they pretty much have an idea of how this works, but now we will teach them specific strategies so they have a true understanding of the concept.

Science /S.S. – We have begun learning about parts of a plant as well as their needs. We will continue this as well as learn about the needs of animals. We will also learn about the continents and oceans of our world. Busy! Busy!

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Thank you, Thank you, Thank you!!!

Thanks to Lisa Kirk, and Janelle Herrero for coming in and helping our students learn to count money and shop in our class store as well as work with our students individually. :-)

Thank you to Jessica Wall and Janelle Herrero for helping get out classroom library re-organized and stickered.

Thanks to Everyone who sent in Dry Erase Markers. They were very much needed!!!

Thanks to the Jones, Maurer, Kirk, Mormile, and Davis Families for sending in the food items to help us learn how to measure items. We are really enjoying learning using some of our favorite foods. YUMMY!

Upcoming Events!

★ Monday Mar. 2 - Dr. Seuss' Birthday - As a week long event the students can participate in the following -

Monday - Wear a Favorite Hat

Tuesday - Wear Green

Wednesday - Wear Silly Clothes and Hair

Thursday - Wear Fun Socks

Friday - Wear Pajamas

★ Monday-Friday Mar. 2-6 - Pickle Patch Book Fair - Monday is our preview day and Friday at 8:20 we will take the kids who have money to purchase their books. You may bring them to the book fair after school or before PTA if you choose.

★ Thursday Mar. 5 - PTA - 6:30

★ Monday-Friday Mar 9-13 - Teacher Appreciation Week

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If you read our Newsletter, please write the code words The Cat in the Hat in your child's agenda and your child will get an extra Froggy Dollar.