



Name \_\_\_\_\_

## Interesting Book Character Pumpkin Project

DUE DATE OCTOBER 29<sup>th</sup>



**Project:** Decorate a small to medium size FAKE pumpkin to look like your favorite book character. For example, a patchwork pumpkin would look like *Elmer, The Patchwork Elephant*. You can use any materials around your house you want to be creative, but make sure this is your work. I will have plenty of examples to show you too!

After creating your character out of your pumpkin, you will write 3 clues describing your character and his/her personality for the class to guess from.

These clues should be written on the organizer I will give you in class- we will review this part before it is due- don't worry! Your 3 clues need to be written in complete and coherent sentences.

You will also need to include a paragraph that you have written describing your character in detail. You will need to use good word choice in your description. You will also need to explain why this character is so interesting to you. These facts should include a description of your favorite part of the book involving your pumpkin character. You will also need to include in your paragraph whether you would recommend this character/book to a friend and who you would recommend it to. ***This part will be done at school.*** We will also review this part before it is due- don't worry!

Your book title: \_\_\_\_\_ Book Character: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

**\*\*Your book choice & character are due by Thursday, October 15, 2015.**

I will send these back home to you as soon as I receive your signature. ☺ I will also send home a rubric for you to refer to.

**ELACC2W2:** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section

**ELACC2SL2:** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media

**ELACC2SL3:** Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

**ELACC2SL4:** Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences

**ELACC2SL6:** Produce complete sentences when appropriate to task and situation in order to provide requested detail